The Office of Student Conflict Resolution (OSCR) provides twice each academic year a summary of cases administered pursuant to the Statement of Student Rights and Responsibilities. This summary covers the period July 1-Dec. 31, 2004. The statement applies to all students and sets forth University values and expectations for non-academic conduct, and is intended to maintain the best learning environment for our students. It is designed to be primarily educational in nature and to involve students, faculty, and staff. Faculty and staff are involved in resolving cases as resolution officers, initiating the complaint process, appearing as witnesses, acting as advisors, and working with the Senate Assembly and the executive officers during the bi-annual amendment process.

Those who are interested in learning more about the statement, conflict resolution in general, or OSCR are invited to visit the OSCR website at http://www.umich.edu/~oscr.

The Statement of Student Rights and Responsibilities is the University’s non-academic conduct policy. The statement describes behaviors that are inconsistent with the values of the University community and outlines procedures for responding to such behaviors.

The OSCR is charged with administering the statement and with handling complaints from community members who feel that the action of a student has directly harmed them or other members of the community.

Many complaints involve conduct that violates more than one provision of the statement. Between July 1, 2004 and December 31, 2004, OSCR received and investigated 34 complaints (cases) alleging 76 incidents of misconduct. Fifteen incidents, or 44 percent of cases investigated, involved a single charge. Nineteen incidents, or 36 percent of cases investigated, involved multiple charges. In this report, data are reported by case or by total number of alleged violations. Because the number of cases and violations is so small in any given reporting period, OSCR may not be able to protect the privacy of an individual student in reporting these numbers.

In these instances, the incidents may not be included. The exact wording of some violations has been condensed in this table. For the complete text of the violations please refer to the statement.

**Sanctions**

Sanctions are designed to reflect the needs of the individual student and the impact of the misconduct on the complainant and on the University community. For the majority of violations “sanction packages” were developed to address the student’s conduct and provide a support system to help the student successfully complete the sanction(s) as well as their academic work. One case is pending final resolution through the appeals process; those sanctions are not included below.

**Recidivism**

Very few students who resolve their cases with OSCR engage in future behavior that violates the statement. Between July 1-Dec. 31, 2004, only one student was charged with violating the statement a second time.

One of OSCR’s primary goals is to help students learn from their behavior and to develop the skills necessary to prevent future misconduct. The low recidivism rate demonstrates that well-crafted sanctions can help students learn the lessons from their individual needs and learning styles.

Ten cases were formally resolved and three cases were heard by student panels. No cases were heard by resolution officers during the period July 1-Dec. 31, 2004.

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